



RESILIENCE & RECOVERY

Experiences as a Senior Leader in a Global Pandemic



INTRODUCTION

Michael Sanderson, Jessica Jenkins and Lisa McCarthy

Michael Sanderson, Chair of Governors

Our Schools - Context

Oakwell Rise



- Oakwell Rise on Doncaster Road near the town centre
- an area of extensive older terraced housing and mobile population
- 1 FE, 207 pupils, PPG 57%, SEND 25% EAL 36%
- Victorian building on several floors and a restricted site

The Forest Academy



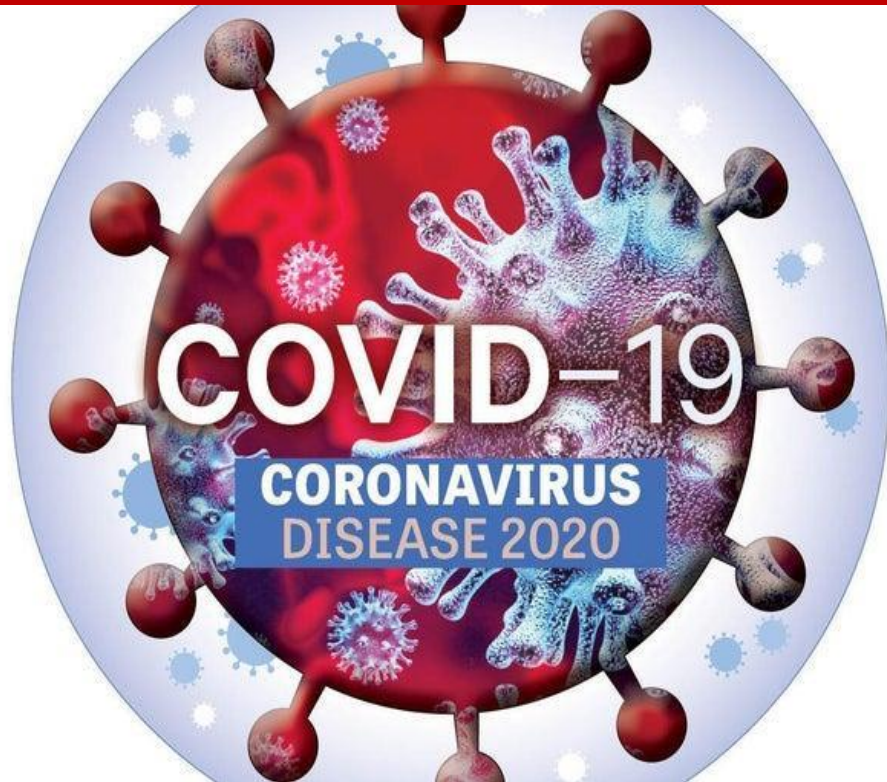
- Forest on the Kendray estate - a mix of council and private housing
- 1.5 FE, 306 pupils, PPG 47% SEND 16% EAL 17%
- Post-war buildings on a very large site, lots of trees, hence name

Oakhill Primary Academy



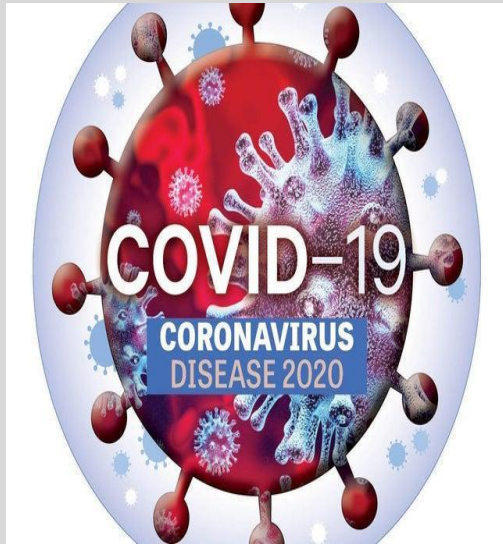
- Oakhill on Doncaster Road just beyond the Stairfoot roundabout
- serving the Ardsley community of largely private housing
- 1.5 FE, 287 pupils, PPG 16% SEND 15% EAL 6%

Experiences of a Senior Leader in a global pandemic



1. Covid-19 Management
2. Staff & Pupil well-being
3. Blended Learning
4. Maintaining Standards

1. Covid-19 Management



Challenges	Innovations	Resilience
<p>Staffing</p> <ul style="list-style-type: none">• contracting the virus• Self-isolation (self or household)• Well-being• Time for tests results to be confirmed• Working through Easter <p>Children/Household contracting the virus</p> <ul style="list-style-type: none">• Safeguarding• Work provision• Technology <p>Bubble closure/ In-school management</p> <ul style="list-style-type: none">• Communication• New guidance in place <p>Blended Learning provision</p> <p>Application of the Guidance</p>	<p>Risk Assessments- school and individual</p> <p>Additional measures in place in our schools</p> <p>Working with Partnership, LA and Public Health Locality teams and PHE</p> <p>Partnerships and support for our leaders</p> <p>Being confident and assured in our decision making, based on what we feel was best for our school (Supported by the Trust)</p>	<p>Whether you're having setbacks or not, the role of a leader is to always display a winning attitude.</p> <p>Colin Powell</p>

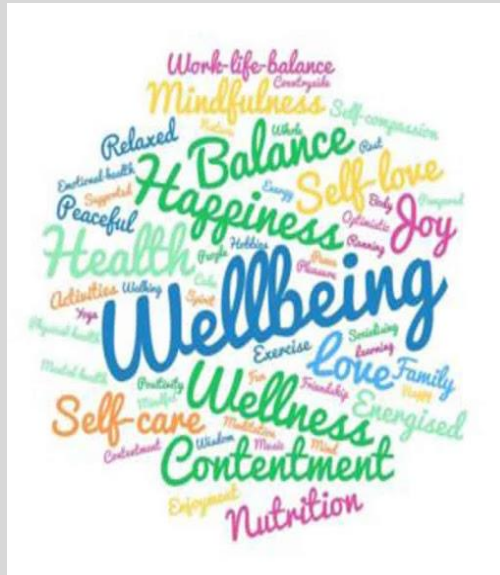


The HUB

- **Onsite HUB Arrangements for:** Pupils of The Forest Academy, Oakwell Rise Academy and Oakhill Academy
- **Provision based at:** The Forest Academy Thornton Road Barnsley S70 3NG
- **From:** Provision is from 9am to 3pm Monday - Friday



2. Staff & Pupil Well-being

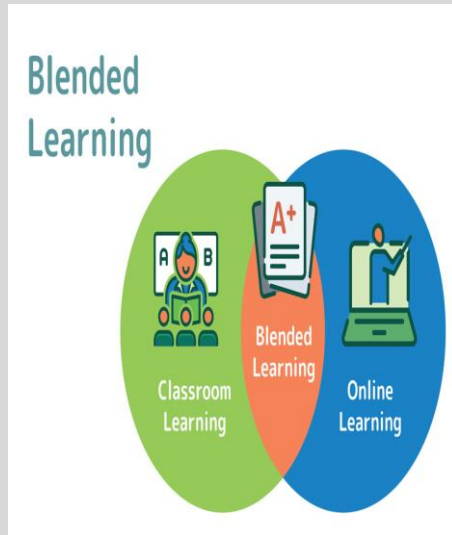


Challenges	Innovations	Resilience
Maintaining bubbles Anxieties –themselves and home inc. Bereavement Staff members own circumstances Free School Meals (FSM) provision Safeguarding Closing gaps in learning Staff absence/illness – having to cover including site teams SEND/SEMH re-integration	<p>Well-Being Champions /Well-Being Wednesdays</p> <p>Hampers/delivery</p> <p>Use of charities for clothes and emergency funding for families and some staff members.</p> <p>Nurture provision</p> <p>Recovery Curriculum inc. SEND provision</p> <p>Enrichment</p> <p>Catch-up plans</p> <p>Trust counselling for staff - Free.</p> <p>Virtual coffee meetings</p>	<p>“One small crack does not mean that you are broken, it means that you were put to the test and you didn’t fall apart.”</p> <p>– Linda Poindexter</p>

What do our wonderful staff have to say?



3. Blended Learning



Challenges

Digitally Disadvantaged – use of technology

If bubble closed and staff member is extremely ill – still expectation of ‘new learning’ daily

If more than one child off-use of devices and timetabling of Live lessons

Daily contact to be made for anyone self-isolating

If self-isolating but the rest of the class is in school, provision for this child

Online safety and security

Innovations

Purchase of Chromebooks

Loan agreements

Move to Google classroom

New ways of planning

Training the children (and Parents) to use new technology.

Additional home visits from school, use of the EWO and wider professionals.

Use of EEF for research on effective methods.

Offering Morrisons food parcels for FSM children.

Resilience

Resilience

(n.) The ability to become strong, healthy, or successful again after something bad happens.

extramadness.com

4. Maintaining Standards



Challenges	Innovations	Resilience
<p>Staff and children isolating - less face to face teacher time.</p> <p>Attendance</p> <p>CPD and Staff meetings</p> <p>SEND Teams are now predominantly online - no face-face assessments.</p> <p>SEMH needs</p>	<p>More pastoral work with families. Extensive 'new learning' on the Google Classroom - including live videos, loaning IT equipment.</p> <p>Blended online learning, home visits, phone calls, boosting on return. Additional Cleaning.</p> <p>Video staff meetings, training linked to the Google Classroom</p> <p>Planning in lockdown with staff networking team for curriculum development and training</p> <p>Using our Private OT to train staff and work with children and embracing online meetings.</p> <p>Enhanced pastoral intervention and risk assessments regarding reasonable force with pupils - safeguarding staff.</p>	

The reasons we do it....



DLD Day - Raising Awareness



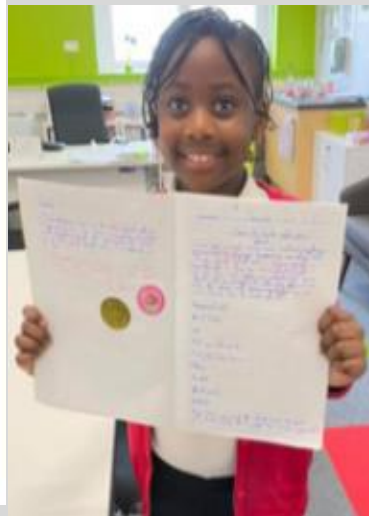
On the 16th October 2020 Oakhill pupils came to school wearing purple or yellow to show support for Developmental Language Disorder (DLD) day. We had a silent playtime where the children could only use sign language or a whiteboard to communicate.

What is DLD?

DLD causes difficulties with speaking and understanding for no known reason. There are serious and long-term impacts, as it puts children at greater risk of failing at school and struggling with mental health and future employment. The biggest challenge with DLD is you can't tell by looking at a person that they have DLD and therefore, they often get overlooked for support.

Three things you should know about DLD...

1. Developmental Language Disorder is when a child or adult has difficulties talking and/or understanding language
2. DLD is a hidden disability that affects approximately two children in every classroom, affecting literacy, learning, friendships and emotional well-being.
3. Support from professionals, including speech and language therapists and teachers, can make a real difference.



Halloween 2020



We love to dress-up for Halloween at Oakhill and the children really go to great lengths with their costumes. After they had spent the day at school, they all had fun at the Halloween Zoom disco! All classes were given a pumpkin to take part in the carving competition too.

HALLOWEEN

What have you been doing CHILDREN IN NEED 2020

