



THE IMPACT OF SPORT AND PE

Lee McClure
Springvale Primary School

Who I Am and Who Are We?

- 20 years experience in schools
- Sports volunteer/leader, TA, teacher, AHT, DHT, 2 x Headship, LLE and Chair of Barnsley Alliance
- Executive Head from September
- Born and raised in Cudworth and always lived in Barnsley
- 3 children who all engage with sport in many ways
- Coach 2 grassroots football teams in my spare time
- Springvale is a single-form Primary setting on the edge of Penistone, PFI building
- 2018 Good and expecting the call
- Self-evaluate as a strong good at worst
- www.springvaleprimary.org
- @SpringvalePS on Twitter



BARNSELY SCHOOLS' ALLIANCE
STRONGER TOGETHER TO IMPROVE EDUCATION
Support • Challenge • Inspire





5/17/2023

What does a physically healthy school look like?

- A good quality PE curriculum with at least 2 hours provision per week
- A local, collaborative sports network with weekly competitions
- Links to SGO partnership and attending other local competitions
- Additional opportunities to play sport with other settings
- Pathways to wider sporting competition, especially those that challenge our most able and support our most vulnerable
- Clubs, clubs, clubs- quality, variety, safe
- High quality sporting events- Sports Day and Y6 challenge examples
- Sports leadership
- Sporting visitors and experience
- Progress based sports and PE
- Links between sport, aspiration and a bright future
- Healthy playtimes- all times of the day are utilised well and opportunities to be active created- DISCO!



2022/23 - Summer 1 Calendar of Events

27.04.23: Y3 Taekwondo Taster

Venue: Quest Taekwondo

Time: 4pm - 5.00pm



04.05.23: Y3/4 Netball

Venue: PGS Sports Hall

Time: 4pm - 5.15pm

11.05.23: Y2 Football Multi-Skills

Venue: PGS Rugby Field

Time: 4pm - 5.15pm



18.05.23: Y5 Get Mucky Fun Run!

Venue: PGS Top Field

Time: 4pm - 5.15pm



25.05.23: Y6 Tri-Golf

Venue: PGS Rugby Field

Time: 4pm - 5.15pm





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Links to other areas of school...

- An effective RSE curriculum
- Healthy school meals with good take up %
- Themes around healthy body, teeth, being active
- Active travel
- PHSE curriculum and assemblies

What does a mentally healthy school look like?

- All staff have a basic level of mental health and wellbeing training
- Some 'readily available' additional support for matters that arise
- Additional, higher-level support for pupils at risk
- Experienced SEND/welfare leaders who can access effective support from the relevant services for children and their families...in a timely fashion
- The school is committed to everyone being safe, having a voice and being the best version of themselves
- Customer service and relationships are key



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Centre of Excellence Award

- We were recognised for the breadth and quality of our clubs
- The offer
- How did we achieve the award?
- What happened next?



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Children can bring a healthy snack to eat with their water (no chocolate or sweets please).

MONDAY: 1 & 8 May Bank Holidays

CLUB	NAME	YEAR	PLACES	VENUE	DATES	Cost
Singing Club 3.15-4.15	Mrs Andrew	Y1 to Y6	25	Community Room	24 April-22 May (3 Weeks)	£9
Jesus and Me 1-1.30pm	Mrs Walker	KS2	12	Community Room	24 April – 22 May (3 weeks)	£1

TUESDAY:

CLUB	NAME	YEAR	PLACES	VENUE	DATES	Cost
Multi skills 7.50-8.45am	Bruce Dyer Multi skills	KS2	Min 10 Max 25	Hall	25 April-23 May (5 Weeks) 9 th May Y6 SATs week when they have a breakfast club (4 weeks)	£15 Y6-£12
Dodge Ball 3.15-4.15pm	Mr Rose	3&4	20	Hall	25 April-23 May (5 Weeks)	£15
Patchwork 3.15-4.15	Mrs Beaumont	5&6	Min 8 Max 12	Circle	25 April – 23 May (5 Weeks)	£15
Outdoor Club 3.15-4.15	Mrs Turner & Mrs Armitage	F2 & Y1	15	Playground	25 April – 23 May (5 Weeks)	£15

WEDNESDAY:

CLUB	NAME	YEAR	PLACES	VENUE	DATES	Cost
Cartoon Drawing Club 3.15-4.15pm	Mr Rose	5&6	Min 12 Max 25	Community Room	26 April – 24 May (5 Weeks)	£15

THURSDAY:

CLUB	NAME	YEAR	PLACES	VENUE	DATES	Cost
Cricket 3.15-4.15pm	Mr Venus	1 to 3	20	Field/MUGA	27 April – 25 May (5 Weeks)	£15
Games & Puzzles 3.15-4.15pm	Mrs Gale	4 to 6	Min 8 Max 12	Circle	27 April – 25 May (5 Weeks)	£15
Netball 3.15-4.15pm	Mrs Burton	4 to 6	20	Hall/MUGA	27 April – 25 May (5 Weeks)	£15

Friday:

Running 7.50-8.45am	Mr McClure /Mrs Turner	KS2	20	TPT/Field	28 April – 26 May (5 Weeks) 9 th May Y6 SATs week when they have a breakfast club (4 weeks) 26 May children asked to help set up for sports day. Only charged for 4 weeks.(Y6 3weeks)	£12 Y6 - £9
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What else do schools need to think about?

- Safeguarding
- Health and Safety
- Appropriate spaces
- Weather
- Access/cost/equality

The barriers to success...

- Variety
- Cost
- Staffing
- Safety checks
- Workforce
- Leadership attitude to sport
- Communication
- Links between different departments

Statistics

	September 2017	September 2020	September 2022
Children with access to 2 hours PE and sport per week	All: 65% Girls: 65% F2/KS1: 33% PP: 40% SEND: 25%	All: 83% Girls: 83% F2/KS1: 67% PP: 60% SEND: 41%	All: 92% Girls: 92% F2/KS1: 100% PP: 85% SEND: 65%
Children joining a sports club	All: 58% Girls: 48% F2/KS1: 30% PP: 25% SEND: 10%	All: 79% Girls: 68% F2/KS1: 52% PP: 43% SEND: 23%	All: 86% Girls: 83% F2/KS1: 63% PP: 85% SEND: 85%
Children joining 2 or more sports clubs	All: 12% Girls: 7% F2/KS1: 0% PP: 0% SEND: 0%	All: 28% Girls: 19% F2/KS1: 7% PP: 18% SEND: 10%	All: 48% Girls: 45% F2/KS1: 20% PP: 45% SEND: 25%
Children taking part in competitive sport or dance out of school	All: 25% Girls: 18% F2/KS1: 13% PP: 8% SEND: 10%	All: 62% Girls: 60% F2/KS1: 29% PP: 23% SEND: 23%	All: 79% Girls: 81% F2/KS1: 43% PP: 40% SEND: 40%
Children representing school at intra-school events	All: 81% Girls: 68% F2/KS1: 50% PP: 67% SEND: 23%	All: 95% Girls: 87% F2/KS1: 89% PP: 83% SEND: 41%	All: 98% Girls: 92% F2/KS1: 91% PP: 90% SEND: 80%
Children representing school at inter-school events (termly on average)	All: 33% Girls: 26% F2/KS1: 0% PP: 3% SEND: 0%	All: 66% Girls: 58% F2/KS1: 15% PP: 67% SEND: 17%	All: 72% Girls: 73% F2/KS1: 37% PP: 80% SEND: 50%



Creating a Culture of Excellence

- Currently the highest attendance in Barnsley 97.5% and lowest persistent absence
- No suspensions or partial timetables
- Outstanding behaviour
- Social and emotional confidence are high with reasonable adjustments made for SEND pupils
- Engagement with leadership and links to lifelong learning/education/development
- Happy parents/carers
- High levels of wellbeing amongst staff and pupils
- A thriving school, workforce and whole community
- Sharing and celebrating via social media



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Any comments, challenges or questions?

