2016 KS2 School Dashboard

for governors, teachers & senior leaders

Example Key Stage Two School

Example KS2 FFT School Dashboard | t: 01446 776 262 | e: subscriptions@fft.org.uk

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.

Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner
ASCL Association of School and College Leaders

n|g|a National Governors' Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Access to FFT Aspire is available from the school FFT administrator.
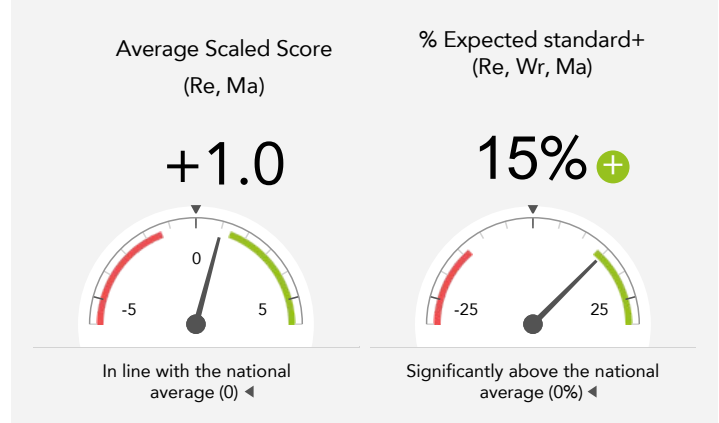If you do not currently subscribe, please call 01446 776 262 or email subscriptions@fft.org.uk

Example Key Stage Two School

Overview

KS2 Attainment · Actual results
50 pupils

Average Scaled Score
(Re, Ma)

104.2 ↑

100
95   105
110

In line with the national
average (102.7) ◀

% Expected standard+
(Re, Wr, Ma)

68% ⊕ ↑

50
0   100

Significantly above the national
average (52%) ◀
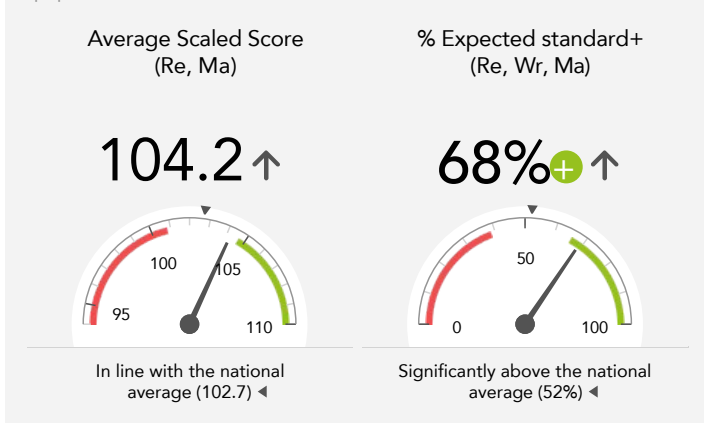
KS2 Progress · Value Added
50 matched pupils

Average Scaled Score
(Re, Ma)

+1.0

0
-5   5

In line with the national
average (0) ◀

% Expected standard+
(Re, Wr, Ma)

15% ⊕

0
-25   25

Significantly above the national
average (0%) ◀

KS2 higher and lower performing pupil groups

	Higher performing	Lower performing
Overall achievement pupil progress	FSM (7) ⊕ SEN Support (5) Lower attainers (18) ⊕	Higher attainers (20) Not FSM (ever) (35) Not FSM (in last 6 years) (36)
KS2 reading achievement pupil progress	FSM (7) ⊕ SEN Support (5) Lower attainers (18) ⊕	Higher attainers (20)
KS2 writing achievement pupil progress	Lower attainers (18) FSM (ever) (18) No SEN (47) ⊕	SEN Support (5)
KS2 mathematics achievement pupil progress	Lower attainers (18) ⊕ FSM (7) SEN Support (5)	Middle attainers (15) Higher attainers (20) Not FSM (ever) (35)
KS2 grammar, punctuation & spelling achievement pupil progress	FSM (7) FSM (ever) (18) FSM (in last 6 years) (17)	SEN Support (5) Higher attainers (20) Not FSM (ever) (35)

Using FFT Aspire dashboards

attainment ←|'|'|'|'|→ progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).
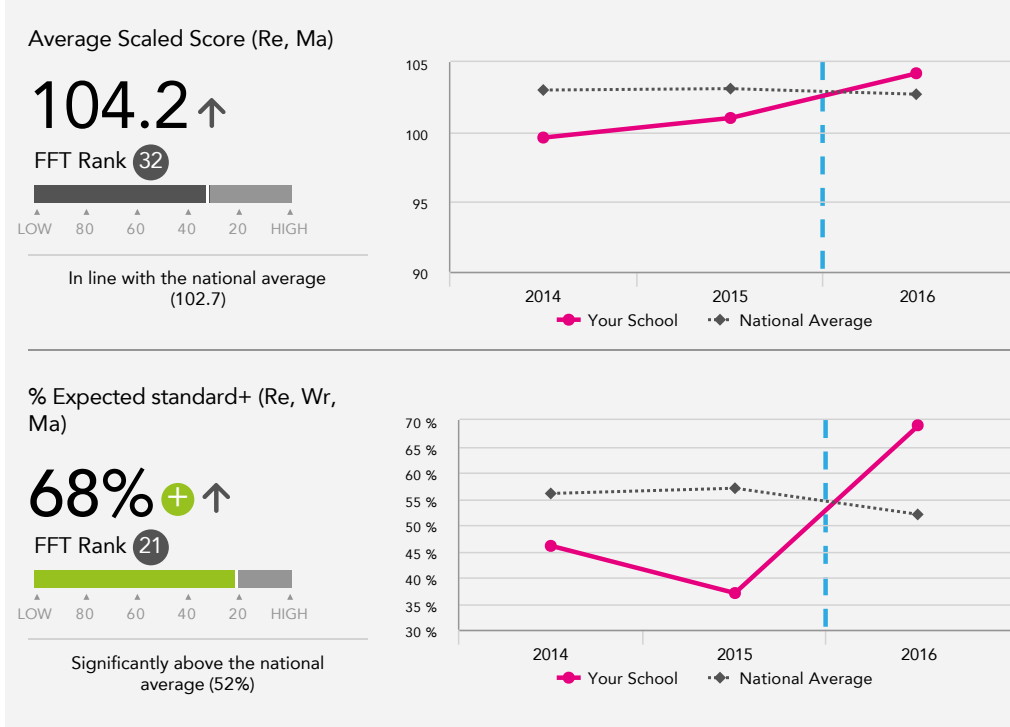
The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Example Key Stage Two School

FFT | KS2 | VA

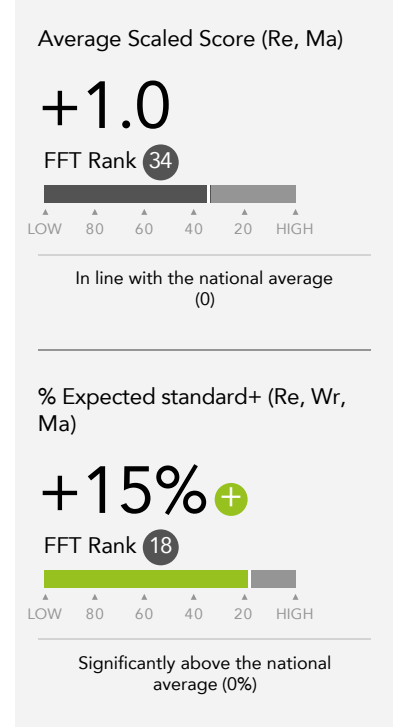## Attainment & progress

KS2 Attainment
50 pupils

Average Scaled Score (Re, Ma)

104.2 ↑

FFT Rank 32

LOW 80 60 40 20 HIGH

In line with the national average (102.7)

— Your School ·· National Average

% Expected standard+ (Re, Wr, Ma)

68% ⊕ ↑

FFT Rank 21

LOW 80 60 40 20 HIGH

Significantly above the national average (52%)

— Your School ·· National Average

KS2 Progress
50 matched pupils

Average Scaled Score (Re, Ma)

+1.0

FFT Rank 34

LOW 80 60 40 20 HIGH

In line with the national average (0)

% Expected standard+ (Re, Wr, Ma)

+15% ⊕

FFT Rank 18

LOW 80 60 40 20 HIGH

Significantly above the national average (0%)

KS2 performance summary

	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	46	35	50	100%	94%	98%
% Expected standard+ (Re, Wr, Ma)	46%	37% ⊖	68% ⊕↑	-1%	-6%	+15% ⊕
% Higher standard (Re, Wr, Ma)	2%	0%	4%	-3%	-3%	-1%
Average Scaled Score (Re, Ma)	99.6 ⊖	101.0	104.2 ↑	-0.6	+1.0	+1.0
% Expected standard+ Reading	61%	71%	93% ⊕↑	+5%	+14%	+27% ⊕
% Higher standard Reading	4% ⊖	11%	19%	-8%	-0%	-0%
Scaled Score Reading	99.9 ⊖	102.9	105.4 ⊕	+0.0	+2.9	+2.7 ⊕
% Expected standard+ Writing	76%	80%	85% ⊕	-2%	+4%	+12% ⊕
% Higher standard Writing	22%	17% ⊖	17%	-2%	-9%	+3%
% Expected standard+ Maths	57%	51% ⊖	78% ↑	-5%	-3%	+4%
% Higher standard Maths	7%	0% ⊖	11%	-4%	-7%	-7%
Scaled Score Maths	99.5 ⊖	99.1 ⊖	103.0 ↑	-0.7	-0.8	-0.0
% Expected standard+ Grammar, Punctuation & Spelling	61%	54% ⊖	80% ↑	-2%	-7%	+8%
% Higher standard Grammar, Punctuation & Spelling	13%	9% ⊖	13%	-3%	-7%	-8%
Scaled Score Grammar, Punctuation & Spelling	100.6 ⊖	100.2 ⊖	103.5 ↑	-0.2	-1.0	-0.3
% Expected standard+ Science	87%	89%	98%	-	-	-
Average Point Score (Re, Wr, Ma)	27.1	27.0	-	-0.4	+0.0	-
% Level 4+ (Re, Wr, Ma)	67%	66% ⊖	-	-4%	+2%	-
% Level 4B+ (Re, Wr, Ma)	52% ⊖	54%	-	-7%	+2%	-
% Level 5+ (Re, Wr, Ma)	13%	9% ⊖	-	-3%	-6%	-

Example Key Stage Two School

Pupil groups

KS2 Pupil groups performance

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	50	104.2 ↑	68% ⊕↑	4%	+1.0	+15% ⊕	-1%
Gender	Male	32	105.0 ↑	75% ⊕↑	6%	+0.9	+20% ⊕	+1%
	Female	18	103.1	59%	0%	+1.0	+7%	-4%
Prior Attainment	Higher attainers	20	106.2 ⊖	85%	10%	-1.5	-0%	-1%
	Middle attainers	15	102.6	67%	0%	+0.3	+16%	-1%
	Lower attainers	18	102.9 ⊕↑	50% ⊕	0%	+4.4 ⊕	+31% ⊕	-0%
Pupil Premium	FSM (in last 6 years)	17	104.4 ⊕↑	65% ⊕	0%	+3.1 ⊕	+17%	-2%
	Not FSM (in last 6 years)	37	104.1	70% ↑	5%	-0.0	+14%	-0%
FSM	FSM	7	105.7 ↑	57%	0%	+6.7 ⊕	+22%	-1%
	Not FSM	47	104.0 ↑	70% ⊕↑	4%	+0.1	+14%	-1%
FSM Ever	FSM (ever)	18	104.2 ⊕↑	61%	0%	+3.2 ⊕	+16%	-2%
	Not FSM (ever)	36	104.2	72% ↑	6%	-0.2	+14%	-0%
SEN Group	SEN Support	5	101.6	20%	0%	+4.9	+4%	-0%
	EHC Plan	1	-	0%	0%	-	-5%	-0%
	No SEN	48	104.5 ↑	75% ⊕↑	4%	+0.9	+16% ⊕	-1%
EAL	First language not English	1	108.5	100%	0%	+9.8	+77%	-0%
	First language English	48	104.1 ↑	68% ⊕↑	4%	+0.8	+14%	-1%
Mobility	Joined in Y5 or Y6	3	104.8	0%	0%	-0.7	-17%	-0%
	Joined before Y5	47	104.2 ↑	73% ⊕↑	4%	+1.1	+17% ⊕↑	-1%
Ethnicity	White	48	104.0 ↑	67% ⊕↑	4%	+0.8	+14%	-1%
	Any Other	2	110.0	100%	0%	+9.8	+77%	-0%

KS2 Progress

Pupil progress

Average Scaled Score (Re, Ma)

- (7) FSM
- (5) SEN Support
- (18) Lower attainers
- (18) FSM (ever)
- (17) FSM (in last 6 years)
- (50) Joined before Y5
- (21) Female
- (53) All Pupils
- (32) Male
- (47) No SEN
- (52) First language English
- (52) White
- (15) Middle attainers
- (46) Not FSM
- (36) Not FSM (in last 6 years)
- (35) Not FSM (ever)
- (20) Higher attainers

-5   0   5   10

Above/below national progress
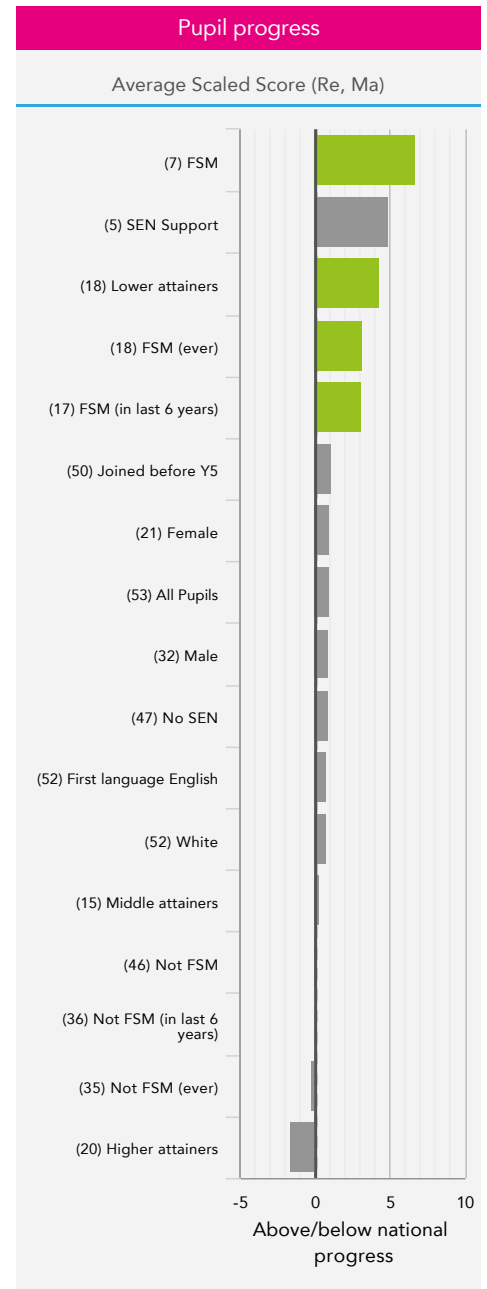
Example Key Stage Two School

Subjects

KS2 subject performance

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	46	35	50	100%	94%	98%	
Reading							
% Expected standard+	61%	71%	93% ⊕↑	+5%	+14%	+27% ⊕	
% Higher standard	4% ⊖	11%	19%	-8%	-0%	-0%	
Scaled Score	100 ⊖	103	105 ⊕	+0.0	+2.9	+2.7 ⊕	
Level 4+	83%	94%	-	-1%	+12%	-	
Level 4B+	70%	91%	-	-1% ↓	+22% ⊕	-	
Level 5+	39%	51%	-	-1%	+11%	-	
Average Point Score	27.3 ↓	28.9	-	-0.2 ↓	+1.5 ⊕↑	-	
Writing							
% Expected standard+	76%	80%	85% ⊕	-2%	+4%	+12% ⊕	
% Higher standard	22%	17% ⊖	17%	-2%	-9%	+3%	
Level 4+	76%	80%	-	-1%	+4%	-	
Level 5+	22%	17% ⊖	-	-2%	-9%	-	
Average Point Score	26.7	26.3 ⊖	-	+0.0	-0.4	-	
Maths							
% Expected standard+	57%	51% ⊖	78% ↑	-5%	-3%	+4%	
% Higher standard	7%	0% ⊖	11%	-4%	-7%	-7%	
Scaled Score	100 ⊖	99 ⊖	103 ↑	-0.7	-0.8	-0.0	
Level 4+	80%	77%	-	+0%	+1%	-	
Level 4B+	65%	66%	-	-3%	+2%	-	
Level 5+	30%	17% ⊖	-	-2%	-10%	-	
Average Point Score	27.1 ⊖	26.4 ⊖	-	-0.7	-0.5	-	
Grammar, Punctuation & Spelling							
% Expected standard+	61%	54% ⊖	80% ↑	-2%	-7%	+8%	
% Higher standard	13%	9% ⊖	13%	-3%	-7%	-8%	
Scaled Score	101 ⊖	100 ⊖	103 ↑	-0.2	-1.0	-0.3	
Science							
% Expected standard+	87%	89%	98%	-	-	-	
Level 4+	87%	89%	-	+4%	+8%	-	
Level 5+	37%	23% ⊖	-	+8%	-5%	-	
Average Point Score	28.4	27.3	-	+0.8 ⊕	+0.0	-	

% Expected standard+ Reading

% Expected standard+ Writing

% Expected standard+ Maths

% Expected standard+ Grammar, Punctuation & Spelling

% Expected standard+ Science

Example Key Stage Two School

Context

Context · Year 6

		Pupils	Proportion	
			School	National
Summary	All Pupils	50	100%	100%
Gender	Male	28	59%	51%
	Female	22	41%	49%
Prior Attainment	Higher attainers	20	37%	31%
	Middle attainers	15	28%	35%
	Lower attainers	18	33%	29%
Pupil Premium	FSM (in last 6 years)	17	31%	31%
	Not FSM (in last 6 years)	37	69%	69%
FSM	FSM	7	13%	16%
	Not FSM	47	87%	84%
FSM Ever	FSM (ever)	18	33%	32%
	Not FSM (ever)	36	67%	68%
SEN Group	SEN Support	5	9%	15%
	EHC Plan	1	2%	3%
	No SEN	48	89%	82%
EAL	First language not English	1	2%	19%
	First language English	49	98%	81%
Mobility	Joined in Y5 or Y6	3	6%	7%
	Joined before Y5	47	94%	93%
Ethnicity	White	47	96%	75%
	Any Other	2	4%	4%

Absence · Year 6

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	50	4%	4%	0%	2%
Gender	Male	28	3%	4%	0%	2%
	Female	22	4%	4%	0%	1%
Prior Attainment	Higher attainers	20	3%	3%	0%	1%
	Middle attainers	15	3%	4%	0%	1%
	Lower attainers	18	5%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	17	5%	5%	0%	3%
	Not FSM (in last 6 years)	37	3%	3%	0%	1%
FSM	FSM	7	6%	6%	0%	5%
	Not FSM	47	3%	4%	0%	1%
FSM Ever	FSM (ever)	18	5%	5%	0%	3%
	Not FSM (ever)	36	3%	3%	0%	1%
SEN Group	SEN Support	5	5%	5%	0%	3%
	EHC Plan	1	7%	6%	0%	7%
	No SEN	48	3%	4%	0%	1%
EAL	First language not English	1	7%	4%	0%	1%
	First language English	49	4%	4%	0%	2%
Mobility	Joined in Y5 or Y6	3	5%	6%	0%	5%
	Joined before Y5	47	4%	4%	0%	1%
Ethnicity	White	47	4%	4%	0%	2%
	Any Other	2	5%	4%	0%	2%