

Governor Safeguarding Training

Kate Gaunt - Safeguarding Consultant



BARNSELY
GOVERNORS
ASSOCIATION

Governance Handbook 2020

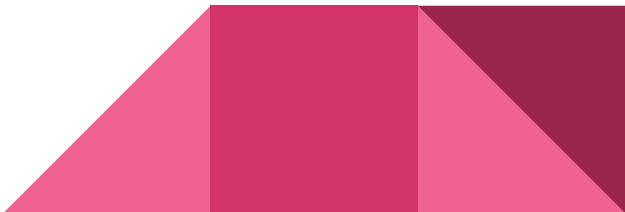
“The board should ensure they facilitate a whole school or trust approach to safeguarding, ensuring safeguarding and child protection are at the forefront and underpin all relevant aspects of process and policy.”



Governance handbook

Academy trusts and maintained
schools

October 2020



Keeping Children Safe 2023

Updates:

- Children Absent from Education
- Emphasis on Online Safety
- Protected Characteristics and reasonable adjustments
- Terminology changes



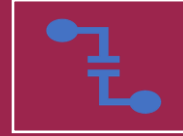
Filtering and Monitoring



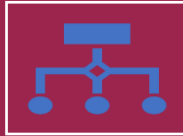
Different systems are used to ensure there are safe digital learning environments



Filtering: Filters out inappropriate or unsafe content when Young people are using the digital world at school or on school devices, when at home or out of the academy



Monitoring: Alerts are sent to the DSL, so that they can ensure children are safe.



The DSL has overall responsibility for Online Safety, Filtering and Monitoring

Governors Questions

What are you doing to support children with EBSA?

What is the academy's safeguarding response to children absent from education?

How many children do you currently have in this category?

How are you educating children to prevent them being criminally exploited?

If I asked your staff, would they be able to tell me how to spot the signs of CCE?

Do you have many children who have been exposed to CCE?

Which agencies are you working with to resolve this issue?

How often do you audit the response to Smoothwall notifications?

Who is responsible for acting on Smoothwall notifications?
Are there any patterns or trends forming and how are you tackling this?

Does you attendance/ behaviour/ bullying or child on child abuse data show that any children with protected characteristics are adversely affected?

What are you doing to tackle this?

Keeping Children Safe 2023

Reminders:

- Out of School Settings Checks must quality assure that safeguarding procedures are in place & Staff concerns for anyone working in an OOSS on your school site should be reported to the LADO
- HR: Duty to inform candidates of online checks, Copies of documents used to verify the successful candidate's identity, right to work and required qualifications should be kept on their personnel file & Documentation around allegations of Sexual Abuse for staff should be kept until pensionable age or 10 years after the allegation, whichever is longer#
- Children with EHCP's must have an EHCP review if parents are electing to home educate

Part 2 - Governor Responsibilities



Working Together to Safeguard Children 2023

- Chapter 1: A Shared Responsibility
- Chapter 2: Multi-Agency Safeguarding Arrangements
- Chapter 3: Providing Help, Support and Protection
- Chapter 4: Organisational Responsibilities
- Chapter 5: Learning from Serious Child Safeguarding Incidents
- Chapter 6: Child Death Reviews



Safeguarding Reflections

What keeps DSLs busy?

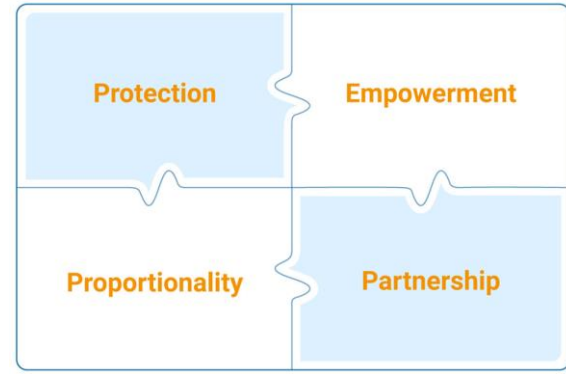
- Poor mental health
- Neglect
- Poverty
- Dealing with acrimonious parental separations
- Harmful Sexual Behaviour between learners
- Emotionally-based School Avoidance
- Domestic Abuse

What are the biggest challenges?

- Insufficient time to deal with the workload
- Lack of support capacity in other agencies
- Increasing expectations on schools



Safeguarding Culture



Ensuring a *holistic, young people centred*, approach

Co-production with young people; listening and understanding their needs

A skilled, supported and confident workforce

Leadership; senior staff and trustees adopting a *whole organisation approach*

Partnership and influence; seeking funding, *regulatory*, government and academic support, as well as effective procedural collaboration

Patterns of Practice

- Schools as Safe Spaces
- The Importance of Attendance
- The impact of Mental Health
- The need for professional curiosity

